



Relationship to Society

The RIKEN TECHNOS GROUP is involved in various activities to promote harmonious coexistence with the local community, as well as a better understanding of our business activities. This section introduces initiatives being taken in Japan and overseas.

Initiatives in Japan

Environmental initiatives

Saitama Factory



The Saitama Factory cleans up the area along the railroad tracks leading to Okabe Station (twice a year) and around the factory (once a month).

Head Office



Employees participated in the Chiyoda Ward cleanup to beautify the area around WATERRAS TOWER where the head office is located.

Children's mikoshi

Mie Factory



Mie Factory supported lively children carrying a mikoshi (portable shrine) in Kabano-cho.

Saitama Factory




A portable shrine carried by children from the local community association came to the Saitama Factory.

From April 2019



Blood donation event **Saitama Factory**



We hosted a blood donation event conducted by the Red Cross Blood Center

CPR & first aid training **Saitama Factory**



At the Saitama Factory, a lecturer was invited from the Fukaya City Fire Department, and employees took lifesaving training class. They learned cardiopulmonary resuscitation using AED and dolls.

Support for and participation in the Kameyama City Summer Evening Festival

Mie Factory



We participated in the Kameyama City Summer Evening Festival that has taken place since the days when Kameyama City was Kameyama-cho, and sold mitarashi dumplings and RIKEN FABRO's food wraps.

- Contribution
- Next generation
- Interaction
- Environment



Internships

We are proactive in hosting workplace experience and internship programs for high school students who will be the workers of the future in society. The programs are offered at both the Saitama and Mie factories, where students can have hands-on experiences with film manufacturing processes and equipment maintenance.

Saitama Factory



Three students from the local Okabe Junior High School visited on a workplace experience. They helped in production work at the Food Wrapping Production Section.



Mie Factory



Two students full of energy from Kameyama Junior High School visited on an internship.



Two students from Kumagaya Technical High School visited on an internship.



A student from Kameyama High School visited on a five-day workplace experience.



Light-Down Mie 2019

We participated in Light-Down Mie, an activity promoted by Mie Prefecture for the prevention of global warming. Actions to save energy and electricity were taken, such as turning off unnecessary lights and encouraging staff to leave work on time.

Mie Factory

2020

October

November

December

January

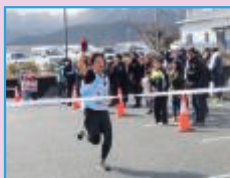
February

March



Ekiden relay and marathon race

Mie Factory



The Mie Factory supported and participated in the Kameyama City Ekiden relay. We won in the corporate category.



50th anniversary of Saitama Factory through coexistence with the local community

Saitama Factory



In 2019, the Saitama Factory celebrated its 50th anniversary. A variety of events took place, including video filming involving former staff, the creation of a chronology table by project members, a special cafeteria menu, and a bowling competition. Going forward, the Saitama Factory will continue to be a factory that is rooted in the local community.



Initiatives Overseas

This section describes overseas initiatives at RIKEN ELASTOMERS CORPORATION in the United States, RIKEN (THAILAND) CO., LTD. in Thailand, and PT. RIKEN INDONESIA in Indonesia.

Message from an Officer



Toshimi Yamanaka
Executive Office
RIKEN TECHNOS CORPORATION
President, RIKEN AMERICAS
CORPORATION and Managing
Director, RIKEN ELASTOMERS
CORPORATION

In 2020, people all over the world are facing problems brought by COVID-19. Initial plans in many aspects have been returned to the drawing board or delayed. In addition, racial discrimination has become a major social issue, such as causing violent protests at various locations.

We were also unable to realize the things we have planned to achieve the Sustainable Development Goals (SDGs) due to administrative orders from the federal, state and other levels. While economic activities are gradually restarting now, we decided to embark on a new start by first cleaning up the local community.

Economic disparity, racial issues, and other problems are difficult issues that cannot be solved by the actions of one company. I think COVID-19 has raised these issues to the world again. We think education is one important factor in solving these difficult issues. We will continue with our activities to teach Japanese culture (a different culture) to children of the local community and donation activities so as to create social and economic value together with the surrounding area.

Initiatives at RIKEN ELASTOMERS CORPORATION

At RIKEN ELASTOMERS CORPORATION, employees contribute to the local community through a variety of activities.

Boys and Girls Club

RIKEN ELASTOMERS CORPORATION supports the Boys and Girls Club, which has many programs for children to learn while playing. It helps to build even stronger relationships of trust through active interaction not only within the same generation but also with adults. On July 24, 2019, RIKEN ELASTOMERS CORPORATION participated in the lunch party at the Boys and Girls Club.



From left, Gerald Bennett, a Boys and Girls Club member, and Cedric Windham

Education support at Pembroke Elementary School

As an education member, together with Pembroke Elementary School, RIKEN ELASTOMERS CORPORATION participates in the annual career counselling session, supporting teachers and students.

In December 2019, RIKEN ELASTOMERS CORPORATION provided play equipment for an event on Positive Behavioral Interventions and Supports (PBIS).

PBIS is a program that prevents problematic behavior by improving school environments and increasing desirable behavior of children. It is based on practical educational research in behavioral analysis. PBIS comprises a tiered framework based on data and theory while taking into consideration school environments. It focuses on the creativity of children and is split into three tiers, with Tier 1 being about schools as a whole, Tier 2 being about classrooms, and Tier 3 about individuals to support the holistic growth of children.



From left, Krysti Wynn, Hunter Smillie, Barbara Meriwether, (Pembroke Elementary Family Resource Counselor), Lauren Jeffcoat & Stacey Watts

Officer Message



Akihiro Tamura
President, RIKEN (THAILAND) CO., LTD.

RIKEN (THAILAND) CO., LTD. has a scholarship system offering THB 5,000 per student to promote the education of our employees' children and support low-income employees. In FY2019, the system gave out a total of 13 scholarships to 10 elementary school students and three junior high school students. In addition, we celebrated our 30th anniversary in July 2019. While there were various difficulties over these 30 years, we deeply appreciate the support and cooperation of shareholders, customers, and local residents as well as the unending effort of our employees. Going forward, all employees will continue to work united as one to supply high quality products which have a high level of safety and contribute to the local community.

Initiatives at RIKEN (THAILAND) CO., LTD.

RIKEN (THAILAND) CO., LTD. has a scholarship system to promote the education of our employees' children and support low-income employees.



FY2019 recipients of the RIKEN (THAILAND) CO., LTD. scholarship

Children who received the scholarship



Kantawit Wabanlang
First grader



Child of medical product manufacturing staff Watchara Wabanlang

Kantaphong Tuanghiranchot
First grader



Child of technical staff Nattiwat Tuanghiranchot

Pattarawadee Srimuang
Second grader



Child of medical product manufacturing staff Poonphon Srimuang

Tamonwan Boonchuwit
Second grader



Child of general product manufacturing staff Tepahsit Boonchuwit

Supawat Pansamdeang
Third grader



Child of general product manufacturing staff Sathaporn Pansamdeang

Saksit Sinlapawong
Fourth grader



Child of medical product manufacturing staff Ramet Sinlapawong

Thanakrit Chueysalao
Fourth grader



Child of medical product manufacturing staff Nattapong Chueysalao

Pattaraporn Bupphachat
Fifth grader



Child of medical product manufacturing staff Sarthit Panthong

Nuengruethai Kongchang
Sixth grader



Child of general product manufacturing staff Ekalak Kongchang

Supichaya Butpetch
Sixth grader



Child of administrative staff Sapot Kiangkao

Lalana Kampichit
Seventh grader



Child of logistics staff Wichai Kampichit

Thitima Meeusa
Eighth grader



Child of QA staff Poowadon Meeusa

Jirakorn Ruekkamyee
Ninth grader



Child of logistics staff Krittiyakorn Ruekkamyee

Relationship to Society



Community Involvement and Development



Shown below are letters of appreciation received from some of the scholarship recipients. (Translated into Japanese by local staff.)

Mr. Supawat Pansamdeang

I am Pansamdeang, and I am a third grader at an elementary school in Bang Prok, Pathum Thani Province. I am happy to receive this scholarship. It can lighten the load of my parents. I promise to study seriously so as to put the scholarship to good use. (Third grader)



Ms. Supichaya Butpetch

I thank RIKEN (THAILAND) CO., LTD. for giving this scholarship of THB 5,000. To me, this money is really useful. It will be used to pay school fees to lighten the load of my parents. I will study hard to pass my examination for seventh grade. I want to be able to graduate and find a good job so that I can take care of my parents and they can be proud of me. My parents work hard for me, and I will study hard to repay them. I want to say thank you again for the scholarship. (Sixth grader)



Mr. Jirakorn Ruekkamyee

Thank you for giving me this scholarship. I am really thankful that I was selected from among the candidates. I will use the scholarship for school fees and stationery. Taking part in the scholarship award ceremony made me happy and proud. I will become a good person in society in the future. Thank you. (Ninth grader)



30th anniversary of RIKEN (THAILAND) CO., LTD.

On July 26, 2019, RIKEN (THAILAND) CO., LTD. celebrated our 30th anniversary with a commemoration ceremony. We were able to hold a grand event with the participation of employees and shareholders.

Being able to hold this commemorative ceremony was solely due to the exceptional support of everyone, including our shareholders and the unending effort of our employees, for which we are deeply thankful.

RIKEN (THAILAND) CO., LTD. has embarked on a new start again, and we will work to further expand sales. Going forward, our employees will continue to work united as one so that the high quality and safety of RIKEN (THAILAND) CO., LTD. will be trusted by our customers. We hope everyone will continue to give RIKEN (THAILAND) CO., LTD. your support.



Morning of ceremony held to commemorate 30th anniversary



Celebration with shareholder representatives

Officer Message



Kazuhiko Kobayashi
Associate Director
RIKEN TECHNOS CORPORATION
President, PT. RIKEN INDONESIA

In 2020, we donated toilet facilities and repaired schools to improve the environment of Pantai Bahagia Village, a village we visited for mangrove tree planting in 2019. Gifts that are difficult to obtain at the village—such as stationery, sweets, and McDonald’s hamburgers for the village’s children—as well as trees for planting around the facilities were brought by 27 employees of PT. RIKEN INDONESIA representing the various sections when they visited Pantai Bahagia Village.

By again organizing CSR activities in 2020, the CSR team of PT. RIKEN INDONESIA were able to have opportunities for interaction with a wider social circle. They were also able to share joy with the residents and children of Pantai Bahagia Village. We hope that, through using the toilets and clean water donated by PT. RIKEN INDONESIA, the villagers will be able to stay healthy and lead enriching lives as far as possible.

Initiatives at PT. RIKEN INDONESIA

Donation of toilet facilities to Pantai Bahagia Village

Toilets were donated to Pantai Bahagia Village, a village we visited for mangrove tree planting last year. The villagers depend on agriculture and fishing for a living, and the village is repeatedly struck by floods. The school attended by young children was a modest building with only two small rooms. There were no facilities such as toilets or washrooms. On November 30, 2019, a presentation ceremony was held to commemorate the completion of toilet facilities, and the children were given stationery, sweets, and other gifts.



Presents being given to the village’s children



Completed toilet facilities



The village’s children with PT. RIKEN INDONESIA’s CSR team



Supporting the Next Generation

To support the next generation, RIKEN TECHNOS has been producing a TV program called “YUME Lab” (“Dream Laboratory”) since April 2015. The students featured in the program are all full of energy and have high ambitions. But what is it that drives them? Where did their dreams originate? These are the questions that the program tries to answer.

These students are still on the journey of fulfilling their dreams, and YUME Lab looks at the ways they are moving forward through trial and error.

We are watching these students closely, wondering what kind of future they will create. RIKEN TECHNOS will continue to support these students as a challenger that harnesses the power of science.



Takuma Ishibashi

1 Thoughts after appearing in a YUME Lab episode

More than my activities, this became a precious opportunity for many people to learn about the existence of the field called space medicine. After appearing on the program, I received many comments, such as “Space is not just about rockets and satellites!” and “One can aim for space even when studying medicine!” I deeply appreciate that space development has become a closer presence to more people after being featured in YUME Lab. Personally, having an impactful video introducing myself has helped to heighten my outreach capability.



2 Current and future activities



Currently, we are also expanding the scale of our community and carrying out activities without being deterred by COVID-19 (and maybe with even greater energy). For example, in the Space Physiology and Medicine translation project, we are translating an academic book from the United States aimed at creating a textbook for space medicine. As

space medicine is a niche field, introductory books currently published in Japanese somewhat lack in comprehensiveness. In view of its future growth as a field and from the needs of students who desire a book explaining a wider range of topics in detail, we launched this project to make such a book by ourselves. To support the time when anyone can go into space from the medical aspect, in managing the community, I treasure such a stance of learning by generating output in such a way. Other activities include providing policy recommends from the perspective of space medicine in response to the Cabinet Office’s call for public comments in the formulation of the five-year plan known as the Basic Plan on Space Policy as well as holding regular sessions to read academic papers and webinars.



Visit this page for more information on their activities

www.yume-lab.jp

Asumi Hayashi

1 Thoughts after appearing in a YUME Lab episode

The filming became a good opportunity to take an objective look at my own activities. Many people learnt about my activities through the broadcast, and during the Tohoku University Medical Festival that took place right after the broadcast, many who saw the show cheered me with voices of support. Keeping their support close to heart, I will further devote myself so as to be useful to the junior high and high school students and patients that I will encounter in the future as well as to society. I wish to express my heartfelt appreciation to RIKEN TECHNOS and everyone involved in the filming for giving me such a rare opportunity.



2 Current and future activities

In academic year 2019, we visited a total of eight schools nationwide—from Fukuoka to Yamagata—and taught 300 high school students, delivering lessons regarding first aid and medical frontlines. As for academic year 2020, online lessons regarding COVID-19 targeting junior high and high school students were held a total of three times in April and May. In this project, which introduced themes such as infectious disease, the collapse of the medical care system, and basic reproduction number, students thought about how they should behave during the spread of COVID-19.



The project was well received, with many of the participating university students giving comments such as “I was able to remember my original purpose and gained energy through this project.” In addition, it became a precious opportunity to think about how to convey medical information in an easy-to-understand manner to patients as a future medical practitioner. Some feedback from participants include “I learnt that medicine is made possible through the work of many occupations” and “I understood well the need to avoid the Three Cs because COVID-19 was explained logically from an expert perspective.” Going forward, I plan to convey about medicine and career choice to junior high and high school students nationwide. In the future, after heightening my expertise as a doctor, I hope to collaborate with educational institutions to provide many people with opportunities for learning about medicine up close.

Students who have appeared in the program in the past

"Enriching the meals of working women"



#105:Shiho Azuma
Wakayama University
>2nd year student

"Youngest person to be listed through service sought by society"



#106:Ryo Ogawa
Rikkyo University
>4th year student

"Innovate! of Music."



#107:Takeshi Shoyama
Tokyo Inter-High School
>3rd year student

"Find and realize your own happiness!"



#108:Mina Doi
University of Tsukuba
>3rd year student

"Continuing to generate aspirations and dreams for the younger generation"



#109:Taiki Akita
Hosei University
>4th year student

"A person forging a chance encounter creating a colorful society combining the individualities of people"



#110:Yuka Nakamura
Hosei University
>4th year student

"Increasing the number of people who live as themselves without comparing with others"



#111:Ryoichi Yamakoshi
University of Tokyo
>4th year student

"Registered dietician who can convey the value of school meals"



#112:Ayumi Hirai
Sagami Women's University
>2nd year student

"Increasing the number of people who empathize with the goodness of the regions"



#113:Daiki Sato
Fukushima University
>4th year student

"Saving today's Japan from the perspective of regional politics"



#114:Taisei Ichikawa
Kanazawa University
>4th year student

"Aiming to be listed in 2025"



#115:Atsushi Seto
Kinki University
>3rd year student

"Making Homii into a culture worldwide"



#116:Hidetaka Ko
Doshisha University
>4th year student

"Sowing the seeds of inspiration that further enrich the lives of many people"



#117:Asuka Mizuguchi
Tokyo Women's Christian University
>4th year student

"Eliminating people troubled by itchiness"



#118:Asumi Hayashi
Tohoku University
>5th year student

"Helping all outliers in less fortunate environments bloom"



#119:Yasuharu Ohno
University of Tokyo
>3rd year student

"Creating environments for finding one's correct answer in this world without correct answers"



#120:Hinako Makita
Sensoh Gakuen Senior High School
>2nd year student

"Practicing medicine in space"



#121:Takuma Ishibashi
University of Tokyo
>4th year student

"Toward a world where people will think of faraway issues as nearby issues"



#122:Ai Taguchi
International Christian University
>2nd year student

"Creating towns where young people can have hope"



#123:Yuma Yoshida
Hachinohe Kodai2 High School
>3rd year student

"Realization of a world where everyone can continue to pursue dreams regardless of their birth or current circumstances"



#124:Raiki Ishizuka
Kokugakulin University
>3rd year student

"Eliminating unreasonable difficulties in lives"



#125:Nanami Murata
Wakayama Medical University
>3rd year student

"True equality in opportunities"



#126:Tatsuya Tanaka
Waseda University
>2nd year student

"Achieving challenges with love with those from the same generation"



#127:Yujin Yamaguchi
Seigakuin Junior High School
>3rd year student

"Japan's number one coach that continues to believe in the potential of people"



#128:Ayaka Masuko
University of Tokyo
>3rd year student

"Making the world 20 years from now even more cheerful"



#129:Rikuto Shinmi
Mitsubashi University Chiyoda High School
>1st year student

"Solving the mystery of the universe"



#130:Takuya Inoue
Doshisha University
>2nd year student



See pictures from the show on the official website!
www.yume-lab.jp (Japanese language site)

RIKEN TECHNOS Presents

Following the Dreams of Students Who Take on Challenges.

夢らぼ DREAM LABORATORY

Host: Reina Nagata
YUME Lab Theme Song "Yumetro" by Ryo Onuki

New episodes every other week

BROADCAST EVERY SATURDAY at 6:55 p.m.

Produced by: BS12ch TwelTV / RIKEN TECHNOS CORPORATION / YADOMURAI PROJECT Co., Ltd.
Production Collaboration: JFN / Kenjaya



As a challenger that harnesses the power of science, RIKEN TECHNOS will continue to support these aspiring students.